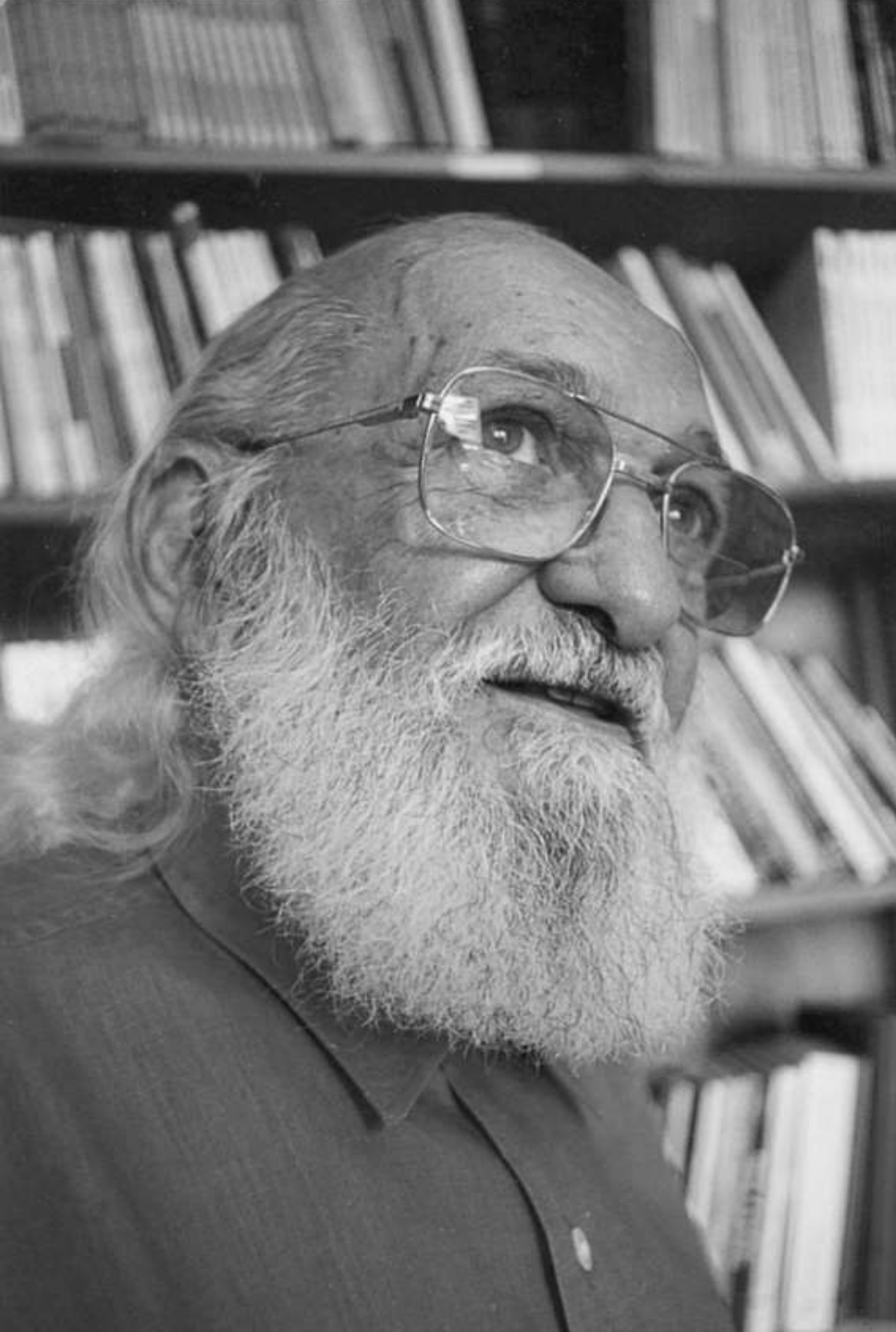


A Critical
Pedagogy of Risk

Dr Briony Towers
Centre for Risk & Community Safety





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pedagogy
of the
oppressed
PAULO FREIRE

30th Anniversary Edition

With an Introduction by Donaldo Macedo

Dialogue

A group of diverse young people, including several young women and one young man, are gathered together, looking intently at something out of frame. They appear to be in a classroom or a group discussion setting. The background is softly blurred, showing greenery and a bright, natural light source.

One cannot expect positive results from an educational program which fails to respect the particular view of the world held by the people.

A woman with dark hair, wearing a white t-shirt and a light blue vest, is pointing her right index finger towards a whiteboard. The whiteboard contains handwritten text and diagrams in Indonesian. The text includes 'Pengaruh', 'Kampung Tani', 'Kampung Bahari (muslimat) dan bakpak / LPMD', 'Kampung PPK', 'Kampung batu', and 'Kampung batu'. There are also some symbols and arrows on the board. The woman is looking at the board with a slight smile.

Conscientization

The process in which people achieve an awareness of the socio-cultural reality that shapes their lives and of their capacity to transform that reality.

Praxis

A group of children are standing in a field of tall, dry grass. In the foreground, a young boy in a brown patterned shirt is looking down at a small tree with roots he is holding. Behind him, a girl in a dark blue polka-dot shirt is also holding a similar tree. To the right, another boy in a dark grey t-shirt is looking down at something in his hands. The background is a bright, hazy outdoor setting.

The process of reflecting and acting on the world in order to transform it.

A young boy with short brown hair, wearing a white button-down shirt, is leaning over a desk. He is holding a red pencil and writing in a notebook. The background is slightly blurred, showing what appears to be a classroom setting. The text is overlaid on the image.

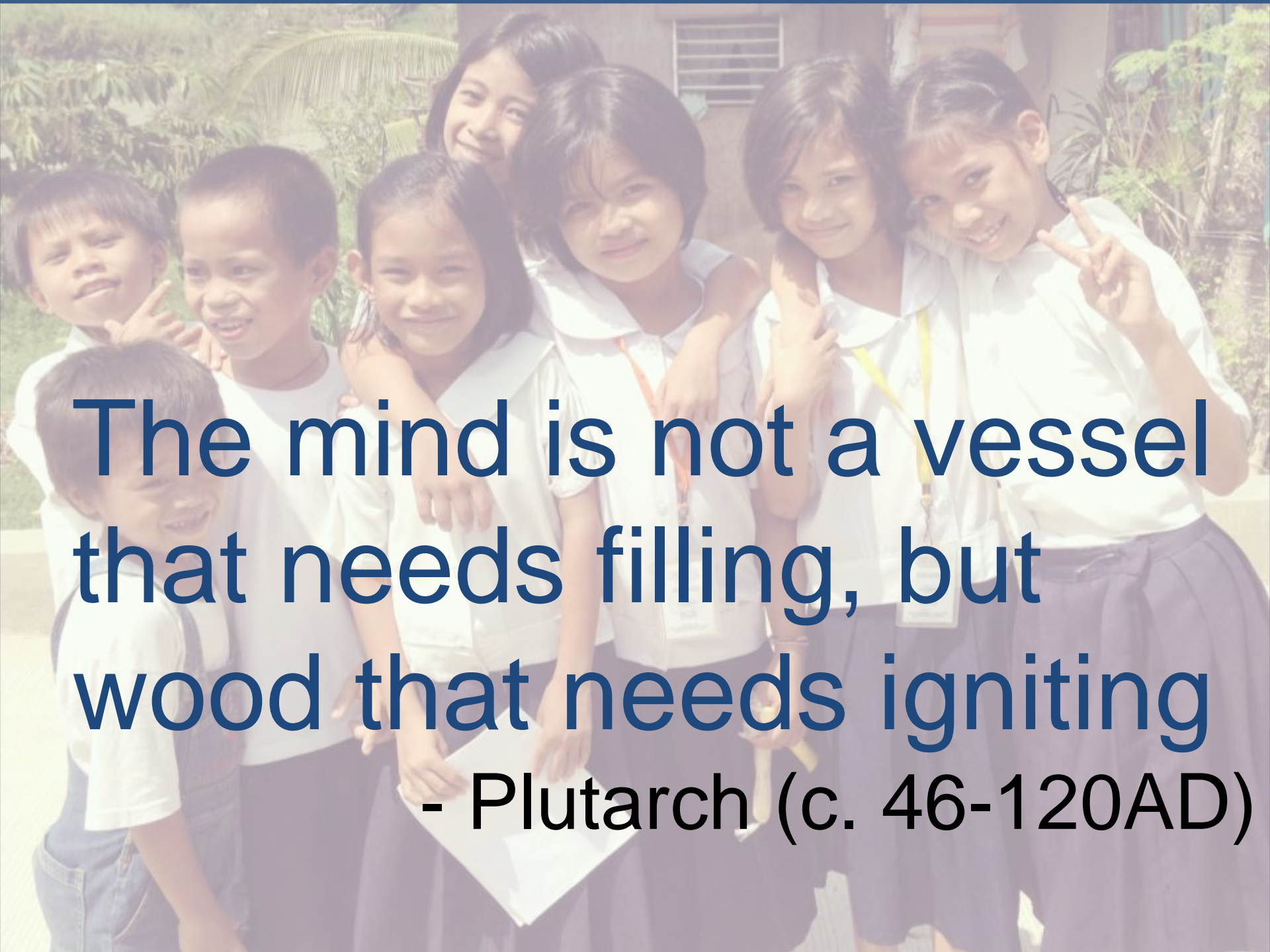
Neo-liberal education

Teachers prepare their students to do well on high-stakes tests, despite their beliefs that their instruction is counterproductive to student learning.

A photograph of a classroom. In the foreground, several rows of grey metal desks with attached chairs are arranged. In the background, there is a computer workstation with a CRT monitor and keyboard on a desk. To the left, a bulletin board is decorated with various colorful posters and the text "FRESHMAN SEMINAR" at the top. A window with multiple panes is visible on the right wall, and a door is in the background. The walls are painted a light green color.

The challenge

The most vulnerable children are in schools where teachers are under the most pressure to teach to the test.



**The mind is not a vessel
that needs filling, but
wood that needs igniting**
- Plutarch (c. 46-120AD)